



The New York State District Report Card

Comprehensive Information Report 2007–08

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Superintendent **JAMES RYAN**

Telephone **(845) 878-2094**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	329	99%	96%	46%	301	99%	96%	50%	28	100%	89%	7%
	2006–07	375	97%	93%	47%	332	98%	96%	52%	43	91%	70%	9%
	2005–06	398	95%	91%	54%	359	98%	95%	58%	39	64%	51%	21%
Mathematics A	2007–08	384	95%	89%	49%	337	99%	94%	55%	47	68%	55%	6%
	2006–07	427	96%	91%	50%	387	98%	93%	55%	40	83%	70%	10%
	2005–06	366	99%	95%	34%	327	99%	96%	37%	39	97%	87%	5%
Mathematics B	2007–08	260	92%	79%	22%	257	—	—	—	3	—	—	—
	2006–07	244	81%	61%	12%	243	—	—	—	1	—	—	—
	2005–06	287	75%	56%	14%	281	75%	57%	14%	6	50%	0%	0%
Integrated Algebra	2007–08	83	100%	100%	80%	81	—	—	—	2	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	360	91%	83%	50%	327	94%	87%	54%	33	67%	42%	12%
	2006–07	426	89%	78%	38%	380	91%	82%	43%	46	67%	46%	4%
	2005–06	427	90%	78%	37%	369	94%	84%	41%	58	66%	43%	10%
U.S. History and Government	2007–08	380	95%	90%	62%	324	99%	96%	70%	56	73%	55%	18%
	2006–07	380	95%	92%	60%	335	97%	94%	65%	45	82%	76%	22%
	2005–06	404	98%	91%	68%	365	99%	93%	71%	39	85%	64%	44%
Living Environment	2007–08	360	98%	96%	49%	341	99%	96%	50%	19	89%	79%	26%
	2006–07	361	99%	97%	43%	341	99%	97%	45%	20	95%	95%	10%
	2005–06	350	99%	96%	38%	330	99%	95%	39%	20	100%	100%	15%
Physical Setting/Earth Science	2007–08	449	89%	82%	39%	403	92%	86%	42%	46	59%	48%	11%
	2006–07	411	93%	83%	38%	377	95%	85%	40%	34	76%	68%	15%
	2005–06	420	96%	88%	45%	384	97%	91%	48%	36	86%	64%	14%
Physical Setting/Chemistry	2007–08	235	95%	73%	21%	231	—	—	—	4	—	—	—
	2006–07	229	96%	80%	14%	226	—	—	—	3	—	—	—
	2005–06	244	90%	74%	27%	239	90%	74%	28%	5	100%	60%	0%
Physical Setting/Physics	2007–08	154	92%	83%	30%	152	—	—	—	2	—	—	—
	2006–07	150	91%	77%	31%	141	92%	79%	33%	9	67%	56%	11%
	2005–06	132	92%	78%	23%	130	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	31	100%	100%	100%	31	100%	100%	100%	0			
	2006-07	24	100%	100%	83%	24	100%	100%	83%	0			
	2005-06	24	100%	100%	54%	24	100%	100%	54%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	72	100%	99%	49%	72	100%	99%	49%	0			
	2006-07	65	100%	98%	48%	64	—	—	—	1	—	—	—
	2005-06	56	100%	100%	63%	56	100%	100%	63%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	151	100%	99%	60%	150	—	—	—	1	—	—	—
	2006-07	165	100%	99%	61%	160	100%	99%	61%	5	100%	100%	60%
	2005-06	156	99%	97%	51%	149	100%	98%	53%	7	86%	86%	14%

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Regents Competency Tests

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	4	—	0	—	4	—
	2006-07	27	52%	1	—	26	—
	2005-06	33	79%	3	—	30	—
Science	2007-08	3	—	0	—	3	—
	2006-07	19	84%	2	—	17	—
	2005-06	35	74%	4	—	31	—
Reading	2007-08	0	—	0	—	0	—
	2006-07	26	81%	1	—	25	—
	2005-06	33	88%	2	—	31	—
Writing	2007-08	0	—	0	—	0	—
	2006-07	24	92%	1	—	23	—
	2005-06	31	90%	3	—	28	—
Global Studies	2007-08	15	47%	1	—	14	—
	2006-07	21	67%	2	—	19	—
	2005-06	23	52%	5	40%	18	56%
U.S. History and Government	2007-08	6	33%	2	—	4	—
	2006-07	14	93%	1	—	13	—
	2005-06	13	46%	3	—	10	—

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Second Language Proficiency Examinations

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	38	95%	35	—	3	—
	2006-07	40	100%	40	100%	0	—
	2005-06	42	100%	42	100%	0	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	99	100%	92	100%	7	100%
	2006-07	104	98%	103	—	1	—
	2005-06	95	100%	93	—	2	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	179	99%	169	99%	10	90%
	2006-07	200	98%	189	97%	11	100%
	2005-06	179	99%	172	99%	7	100%

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English as a Second Language Achievement Test

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	37	0%	19%	59%	22%	33	—	—	—	—	4	—	—	—	—
	2006-07	33	3%	33%	42%	21%	30	—	—	—	—	3	—	—	—	—
	2005-06	30	3%	43%	50%	3%	29	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	37	27%	35%	32%	5%	33	—	—	—	—	4	—	—	—	—
	2006-07	33	45%	36%	9%	9%	30	—	—	—	—	3	—	—	—	—
	2005-06	28	64%	21%	7%	7%	27	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	35	0%	3%	49%	49%	25	0%	4%	40%	56%	10	0%	0%	70%	30%
	2006-07	27	0%	7%	67%	26%	19	0%	11%	68%	21%	8	0%	0%	63%	38%
	2005-06	24	0%	25%	25%	50%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	35	9%	49%	26%	17%	25	0%	48%	28%	24%	10	30%	50%	20%	0%
	2006-07	27	15%	37%	37%	11%	19	16%	32%	37%	16%	8	13%	50%	38%	0%
	2005-06	24	13%	21%	29%	38%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	10	0%	30%	50%	20%	8	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	9	0%	44%	0%	56%	8	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0	—	—	—	—
	2005-06	15	20%	20%	27%	33%	15	20%	20%	27%	33%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	9	0%	67%	33%	0%	8	—	—	—	—	1	—	—	—	—
	2006-07	10	20%	50%	30%	0%	10	20%	50%	30%	0%	0	—	—	—	—
	2005-06	15	7%	47%	20%	27%	15	7%	47%	20%	27%	0	—	—	—	—

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Other Assessments

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	339	3%	3%	58%	35%	277	0%	1%	57%	42%	62	16%	13%	66%	5%
Middle Level	404	1%	16%	55%	28%	336	1%	11%	57%	32%	68	3%	44%	44%	9%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	388	7%	42%	40%	344	6%	42%	43%	44	16%	36%	11%
U.S. History and Government	388	3%	28%	58%	344	3%	26%	63%	44	5%	45%	18%
Science	388	3%	45%	44%	344	2%	45%	47%	44	14%	43%	16%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	356		322		34	
	2006-07	372		345		27	
	2005-06	349		319		30	
Receiving a Regents Diploma	2007-08	316	89%	296	92%	20	59%
	2006-07	318	85%	305	88%	13	48%
	2005-06	286	82%	279	87%	7	23%
Receiving a Regents Diploma with Advanced Designation	2007-08	144	40%	144	45%	0	
	2006-07	159	43%	158	46%	1	4%
	2005-06	146	42%	145	45%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	8	N/A	0		8	N/A
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	19	1%	15	1%	4	1%
	2006-07	14	1%	11	1%	3	1%
	2005-06	34	2%	30	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2007-08	24	1%	17	1%	7	2%
	2006-07	16	1%	10	1%	6	2%
	2005-06	0		0		0	
Total Noncompleters	2007-08	43	2%	32	2%	11	4%
	2006-07	30	1%	21	1%	9	3%
	2005-06	34	2%	30	2%	4	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	346	96%	315	98%	31	79%
To 2-year College	10	3%	5	2%	5	13%
To Other Post-secondary	0		0		0	
To the Military	1	0%	0		1	3%
To Employment	4	1%	2	1%	2	5%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the District

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,560
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.